# Third Quarter Personal Reading Assignment

**Part 1:** Choose a classic novel. Use the list on this site to help refine your search. Your choice of novel must be at a Lexile higher than you are reading currently. You parents and teacher must approve your choice. You do not have to purchase a copy of the book. **Due February 5, 2016 \_\_\_**

Novel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent \_\_\_\_\_\_\_\_\_\_\_\_

**Part 1 B:** Reading Log (3rd period only)

February 1-7 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

February 8-14 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

February 15-21 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

February 22-28 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

Feb 29- March 6 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

March 7 – 13 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

March 14-20 Pages \_\_\_\_\_ - \_\_\_\_\_ for \_\_\_\_\_ minutes each day. Parent \_\_\_\_\_\_\_\_\_\_\_\_

**Part 2:**

**Complete** the “Rate This Novel” score sheet below (or on line). **Respond (1 point each)** to each item on a scale of 1-6: 1 being very clear and 6 being very unclear. This skill will be demonstrated and practiced in class. If you miss class, please make arrangements to complete this skill. **Compose (2 points each)** a three to five sentence explanation for each of your responses in academic language. **Due March 14, 2016 \_\_\_**

You should obtain the “type in copy” from [www.hovanela.weebly.com](http://www.hovanela.weebly.com)

If you do not have consistent access to technology, you may NEATLY handwrite yours on the copy on the back of this document.

**Part 3:**

Compose an outline (due March 18 \_\_\_\_ ) and first draft (due April 8 \_\_\_\_ for a fourth quarter grade) for a paper based on your response and explanation for ONE of the 10 items on the “Rate This Novel” score sheet. This must be a 5 paragraph (minimum) paper showcasing all of your skills learned so far this year, therefore no hand written papers will be submitted.

Remember, you will choose which paper to complete your final draft for this year. It does not have to be this one.

# Rate This Novel

Directions: How would you rate this novel? Use the scale below to respond to each item. Discuss your answers with the class.

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6

Very clear Very unclear

|  |  |
| --- | --- |
|  | Rating |
| 1. description of the setting
 |  |
| 1. setting’s importance
 |  |
| 1. main character’s goals
 |  |
| 1. main character’s problem
 |  |
| 1. main character’s plan to solve the problem
 |  |
| 1. main character’s thoughts
 |  |
| 1. description of secondary characters
 |  |
| 1. small details of the story
 |  |
| 1. resolution of the problem at the end of the story
 |  |
| 1. novel’s main message
 |  |