Newsday Tuesday Name: Pd:

*Type-in Template. Save a copy before typing. Print your work and submit in class. Your teacher cannot take instructional time to do this for you.*

Title of Article:

Pre-read for the topic and to define the chunks by ideas.

Chunk 1

|  |  |
| --- | --- |
| References  (*Central idea of chunk, reduced to about 15 words*) | Inferences  (*What the author wants you to know* *but doesn’t come right out and say*) |

Chunk 2

|  |  |
| --- | --- |
| References  (*Central idea of chunk, reduced to about 15 words*) | Inferences  (*What the author wants you to know* *but doesn’t come right out and say*) |

Chunk 3

|  |  |
| --- | --- |
| References  (*Central idea of chunk, reduced to about 15 words*) | Inferences  (*What the author wants you to know* *but doesn’t come right out and say*) |

Copy chunk 3 and paste here if you need another chart.

Comment: (What did you take away from the text as important?)

Connection: (How can you connect this topic/text to something important in real life?)

Question: (Socratic question about the text.)