

Learning 2 Learn LESSON PLAN

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GENERAL INFORMATION

Subject(s): Advisor- Advisee Period

Topic or Unit of Study: Asking Good Questions

Grade/Level: 6-7-8

Instructional Setting:

Designed for regular, gifted, inclusion and enrichment classes. Class size 10 to 30 students. Google docs instruction designed for 1:1 initiative classrooms.

STANDARDS AND OBJECTIVES

Core Curriculum/Student Achievement Standard(s): **SL 1 c** Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Link to Standards Page:

CCSS.ELA-LITERACY.SL.7.1.C

Lesson Objective(s):

Learners will be able to generate both curious and defining questions to ask in the classroom

Learners will be able to ask a question in each academic area.

Learners will set a goal to ask one question in each class each day.

MATERIALS AND RESOURCES

Instructional Materials:

Tangible: Question Wheel copy

Spinning Question Wheels

Paper for recording questions/ Google doc copy of Last First Creating Question 2

Paper copy of "Hands of Peace" from www.newsela.com

Highlighters

Resources:

Teacherspayteachers.com Wheel created by

<http://www.teacherspayteachers.com/Product/Question-Wheel-206162>

[Printable copy link](#)

INSTRUCTIONAL PLAN

Sequence of Instructional Procedures/Activities/Events

1. Prerequisite Skills:

Writing Warm Up: What do you think the word **curious** means?

Debriefing Warm Up: What I just asked you to do was to answer a DEFINING question. In school we have many levels of questions, but the ones you need to know how to ask in order to learn the best are DEFINING and CURIOUS questions.

DEFINING= I want to know what it means! (one that helps you understand the information)

CURIOUS= I want to know more! (one that asks for more information)

2. Presentation of New Information or Modeling: Inspirational

<https://www.newsela.com/articles/israelipalestinian-coexistence/id/4562/>

You might see news about Israel on the television or internet lately. Many years ago this when I was your age this was a conflict as well. In social studies you will learn about religion and global conflict, but today you will learn about students making efforts toward peace. This article will help you DEFINE the conflict and inspire you to be CURIOUS about peace in the Middle East.

3. Guided Practice: Skill Activity

Review the color areas on the question wheel. A CURIOUS question uses a combination of grey-white and a DEFINING question uses only the white triangles.

Read the projected article: “Hands of Peace” from newsela.com

Read the paragraph highlighted on your copy.

THINK-PAIR-SHARE*

Create ONE defining question.

Create ONE curious question.

Challenge: Make the question so the answer is LONGER than the question itself.

4. (Time Permitting) Independent Student Practice: Skill Practice: “Peer Grade”

Create ONE question that cannot simply be answered by looking back in the article for information.

Create ONE question that would not elicit the same answer from different people.

* To peer grade this activity, pass the answers (or share the document) with the next group clockwise. Peer graders will highlight the questions that meet the criteria and provide feedback on the ones that don't.

5. Culminating or Closing Procedure/Activity/Event: Debriefing

Stand and **share*** both the question and your answer with the class.

As a group, what did we DEFINE?

As a group, what did we DISCOVER?

Raise your hand with a scale of 1-5 fingers how well you will be able to ask one of these questions in your social studies class this fall?

Pedagogical Strategy (or Strategies):

Direct instruction, cooperative learning groups, partner work, inquiry

Differentiated Instruction:

Please use the complete lesson: Learning2learn Creating Questions 2 to utilize the differentiation strategies for a regular classroom setting.

Student Assessment/Rubrics:

Index cards used in this lesson include two questions that meet the criteria of defining or curious.

Students each verbalized their questions and answers.

Data Page Link for this Lesson

https://docs.google.com/document/d/1bTtepm0Q9_ihih9bGMXSe6E6cKT-Nbyiwv-fr-d0HfE/edit

Informal Assessment