Chart Paper Week 1 Class 4

Thursday August 30 Warm Up

What do YOU think the school student conduct policy is? Quick write your version in 50 words or more. (Quick Write – Fast Talk Activity)

POLICY STATEMENT The Academy’s mission statement acknowledges the fundamental belief for a disciplined learning environment, respect for others and self-discipline in students and staff. These key elements promote a positive school culture. Showing respect is one of the Academy’s core values. In order to foster and nurture self-discipline among students, our school shall implement programs, practices, and procedures designed to encourage and recognize positive and responsible student behavior. Such programs can be a part of our logical extensions of the Academy’s character education curriculum. In addition, the Academy shall provide regular staff development opportunities on topics such as positive discipline, collaboration among all members, bullying, the identification of and response to conflict resolution, etc. Furthermore, our school shall develop intervention strategies to prevent bullying. Proactive measures on the part of Socrates Academy will provide a balanced approach to expecting, encouraging, and enforcing acceptable student behavior. The following eight core values will be an integral part of all the services and daily work of the Academy: • Respect • Kindness and Helpfulness • Honesty • Timeliness • Quality Production • Safety • Flexibility • Tolerance

Objective

Today you will be able to annotate a "Connection Article"

Activities

**Title** your notebook page:

Three Column Annotation.  August 30, 2018  
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**Set Up** your entire page to create “Living Notes”

**Divide** your page into three columns. If you need a ruler, take one. Otherwise, fold the page evenly. You can write in any direction on the page. You can also use binder paper and glue it in when finished.

**Label** each column:

|  |  |  |
| --- | --- | --- |
| What does it say? | What does it mean? | What it matter? |
|  |  |  |

Read the Text

Reference The text

|  |
| --- |
| What does it say? |
|  |

Make an inference

|  |
| --- |
| What does it mean? |
|  |

Interpret the text

|  |
| --- |
| What/why does it matter? |
|  |

Product

**Highlight some notes** in each column

Assessment

**Make a connection** in the last column. A connection answers the question: why does it matter to YOU?

Challenge

**Make a connection** in the last column. This time connect it to society and how what we do here can make a global impact.